

Link to Lessons Activities

Word-Building Game, #1 - OC.1.083.4

Overview

- LeapMat™ unit
- 2 players
- Special Education Appropriate

Materials Needed

none

DIBELS® Measures

- Word Use Fluency

Description

On the LeapMat learning surface, use Mode 6. Write *law* and *raw* on chart paper. Invite students to play "Build a Word" to practice creating new words by adding an initial consonant. Players take turns spelling *law* and *raw* from the chart on the LeapMat. Have each player write the two words as they are spelled. Then challenge students to make four new words by adding one letter to the beginning or end of each word (*claw*, *flaw*, *lawn*, *draw*). Have students write the words they make and use two of the words in a sentence.

CALIFORNIA STATE STANDARDS ADDRESSED

ENGLISH-LANGUAGE ARTS: GRADE ONE

R Reading

R.1.0 Students understand the basic features of reading. They select letter patterns and know how to translate them into spoken language by using phonics, syllabication, and word parts. They apply this knowledge to achieve fluent oral and silent reading.

Decoding and Word Recognition

R.1.12 Use knowledge of vowel digraphs and r-controlled letter-sound associations to read words.

